Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI UNIVERSITY, NALGONDA**
Name of the head of the Institution	**Prof. CH. GOPAL REDDY**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	08682247892
Mobile no.	**9866506129**
Registered Email	**vcmgu2007@gmail.com**
Alternate Email	**registrarmgu2007@gmail.com**
Address	**Mahatma Gandhi University Post: Yellareddygudem, Nalgonda**
City/Town	**NALGONDA**
State/UT	**Telangana**
Pincode	**508254**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. K. SRIDEVI**
Phone no/Alternate Phone no.	**08682247892**
Mobile no.	**9490807300**
Registered Email	**iqacdirector@mguniversity.ac.in**
Alternate Email	**sridevikoutha@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mguniversity.ac.in/home.php?page=IQAC

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mguniversity.ac.in/home.php?page=almanac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.32**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**08-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preserve and Promote	**06-Oct-2019**	**1400**

Indian Customs and Traditions: Celebrating Bathukamma Festival (Telangana State Festival) in a big way and also conducting competitions and distribution of Prizes	9	
Faculty teaching in bilingual mode (English & Telugu)	01-Jun-2019 365	7480
Regular update of Curricula for imparting relevance of the local, national, regional and global developmental needs	01-Jun-2019 180	7480
Bio-metric attendance for all students and staff	01-Jun-2019 365	1700
Strict implementation of Anti Ragging Policy, No Plastic Policy, No Alchohol &Substance Policy	01-Jun-2019 365	1400
Multidisciplinary Education	01-Jun-2019 365	7480
Curricula inclusive if Values & Ethics and Importance of Sustainable Environment	01-Jun-2019 365	1400
Activities of Community Engagement and Service (NSS)	01-Jun-2019 365	3000
Skill Enhancement Programmes for Students - Spoken English Tutorials, Communicative English & Soft Skills, English for Competitive Examinations, Seminar Presentations by Students	01-Jun-2019 365	600
Inculcation of Physical Activity among students - Regular conduct of Sports Activities, Yoga and Exercises for Hostel inmates in the morning and Evening, Giving Balanced Diet for the Hostel Inmates	01-Jun-2019 365	200
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Extended Motivation support to the Affiliated Colleges for NAAC Assessment and Accreditation 2. Conduct of Programmes for overall Personality Development of Students 3.Framing of Policy for tapping CSR Funds 4. Framing of Policy for Plastic Free Campus No Alchohol Substance Abuse 5. Preservation and Promotion of Indian Culture and Traditions

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of Harithaharam program initiated by the Govt. of Telangana.	Large number of plants were planted in the campus. Presently the University campus is looking green and beautiful. The temperature on campus has reduced. Fruit bearing plants such as guava, mango, pomegranate, and black berry planted in about 8 acres of land developed for green belt in the campus.

	With a result that the University has received the Telangana Haritha Mithra Award with a cash prize of fifteen lakhs rupees in the category of Best University Category.
Development of infrastructural facilities in the campus.	The University has initiated the construction of various buildings like Engineering colleges, Examination branch, Amphitheater, Sports complex, VC Resicence, Staff Quarters, Extension of Girls and Boys hostels. Around forty to fifty percent of the work completed.
Effective implementation of ICT	Number of LCD projectors installed in the class rooms and four computer laboratories established with internet facility. The University has recognized as online test center for conducting various online examinations by the various testing agencies.
Development of sports fields	The University has ear marked around twenty five acres land for fifteen types sports fields by spending an amount of Rs. Two crores. With a result that the university organised state level Physical Education Common Entrance Test (PECET) in a row second time.
Initiation of skill enhancement programs.	The University has inititated various skill enhancement programs for the benefit of students for the employment without affecting regular academic calendar. For this two virtual class rooms established in both the girls and boys hostels.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Senate of the University	03-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Feb-2020**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**
Date of Submission	**31-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The MIS is implemented partially in the administration, Examination Branch and Academic Audit Cell.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**Economics/OfficeManagement/ComputerApplications**	**01/06/2019**
BA	**Economics/Pol.Science/History**	**01/06/2019**
BA	**Economics/Pol.Science/PublicAdmn.**	**01/06/2019**
BA	**Economics/Pol.Science/Telugu**	**01/06/2019**
BA	**Economics/PublicAdministration/OfficeManagement**	**01/06/2019**

BA	History/Pol.Science/English	01/06/2019
BA	History/Pol.Science/PublicAdministration	01/06/2019
BA	History/Pol.Science/Telugu	01/06/2019
BA	History/Economics/ComputerApplications	01/06/2019
BA	Economics/History/Telugu(ML)	01/06/2019
BA	Economics/PoliticalScinece/ComputerApplications	01/06/2019
BA	Economics/Pol.Science/Journalism	01/06/2019
BA	Economics/History/PublicAdministration	01/06/2019
BA	ComputerApplications/History/PoliticalScience	01/06/2019
BCom	Computers	01/06/2019
BCom	General	01/06/2019
BCom	ComputerApplication	01/06/2019
BSc	Botany/Zoology/Chemistry	01/06/2019
BSc	Mathematics/Physics/Chemistry	01/06/2019
BSc	Mathematics/Chemistry/ComputerScience	01/06/2019
BSc	Mahtematics/Electronics/ComputerApplns.(Voc).	01/06/2019
BSc	Mahtematics/Electronics/ComputerScience	01/06/2019
BSc	Mathematics/Physics/ComputerApplns.	01/06/2019
BSc	Mathematics/Physics/ComputerScience	01/06/2019
BSc	Mathematics/Physics/Electronics	01/06/2019
BSc	Mathematics/Statistics/ComputerScience	01/06/2019
BSc	Microbiology/Botany/Chemistry	01/06/2019
BSc	Microbiology/Zoology/Chemistry	01/06/2019
BSc	Zoology/Chemistry/Applied Nut & Public Health	01/06/2019

BSc	Bio-Technology/Zoology/ Chemistry	01/06/2019
BSc	BioChemistry/Bio-Technology/Chemistry	01/06/2019
BSc	BioTechnology/Botany/Chemistry	01/06/2019
BSc	Zoology/Chemistry/ComputerApplication	01/06/2019
BSc	Mathematics/Physics/ComputerApplns(Voc).	01/06/2019
BSc	Botany/Geology/Chemistry	01/06/2019
BSc	Botany/Zoology/Computer Applications	01/06/2019
BSc	Botany/Zoology/Geology	01/06/2019
BSc	Mathematics/Physics/Geology	01/06/2019
BSc	Botany/Microbiology/Zoology	01/06/2019
BSc	BioTechnology/Botany/Zoology	01/06/2019
BSc	Applied Nut. & Public Health/Botany/Chemistry	01/06/2019
BBA	Bachelor of Business Administration	01/06/2019
MSc	Chemistry	01/06/2019
MSc	Mathematics	01/06/2019
MSc	Physics	01/06/2019
MSc	Zoology	01/06/2019
MSc	Botany	01/06/2019
MSc	Bio-Chemistry	01/06/2019
MSc	Bio-Technology	01/06/2019
MA	Telugu	01/06/2019
MCom	Commerce	01/06/2019
MSW	Social Work	01/06/2019
MSc	Geology	01/06/2019
MA	Economics	01/06/2019
MA	English	01/06/2019
MSc	Pharamaceutical Science	01/06/2019
BLibSc	Library Science	01/06/2019
MA	Political Science	01/06/2019
MA	History	01/06/2019
MA	History & Tourism	01/06/2019
MBA	Integrated (PG)	01/06/2019

MBA	General	01/06/2019
MBA	Tourism & Travel Management	01/06/2019
MCA	Computer Applications	01/06/2019
BEd	Education	01/06/2019
LLB	Three Years	01/06/2019
LLB	Five Years	01/06/2019
BTech	Electrical &Electronics	01/06/2019
BTech	Electronic & Communications	01/06/2019
BTech	Computer Science	01/06/2019
BPEd	Physical Education	01/06/2019
MPEd	Physical Education	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Feedback of the students is collected through well structured questionnaire in Google forms format put on the Mahatma Gandhi University Website. The summary of the responses given by the students are examined and interpreted and is informed to the stakeholders, i.e., Board of Studies of various Departments, Heads of the Departments, individual teachers, the office of the Principals and the administration of the University. The Analysis of the Summary responses is discussed in the relevant Committees and appropriate decisions are initiated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	15370	4767	Nill	111	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
111	111	111	120	2	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mahatma Gandhi University implements Mentoring System. Every Student who is admitted to the Course is allotted with Mentor Teacher. The Mentor teacher closely associates with the students allotted and takes care of their well being. Any issue - personal, physical, emotional, financial, psychological - the effort is put by the Mentor Teacher, the Department, the Principal, University Administration and the University system to immediately address it. Even after the completion of the Study from the Campus their progression is monitored.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1800	111	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
111	111	Nill	Nill	59

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11149	93263	12

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mguniversity.ac.in/home.php?page=syllabi

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

file:///C:/Users/IQAC%20Office/Desktop/MGU%20FEEDBACK%20FORM%20-%20Google%20Forms.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

View File	

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Business Management	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	**12**	**10**	**6**	**8**
Attended/Seminars/Workshops	**12**	**10**	**6**	**8**
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

View File

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.25	2046.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Others	Nill

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	1562242	Nill	1562242
Journals	Nill	Nill	Nill	166392	Nill	166392

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	145	6	6	6	2	10	18	1	2
Added	190	10	10	10	2	1	0	0	3
Total	335	16	16	16	4	11	18	1	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

439.5	439.5	439.5	439.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Mahatma Gandhi University has well designed Procedures and Policies for maintaining and utilizing, adademic and support facilities - Laboratory, Library, Sports Complex, Computers, Classrooms etc. The Authority and responsibility is distributed to the office of the Principal, concerned Heads, Librarian, Sports Board, Physical Director, Director-Hostels, Programmers and such other offices. The Office of the Development Officer takes care of the requirements of each of the section from time to time and takes care of the overall maintenance.

https://mguniversity.ac.in/home.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University constituted various Committees such as College Disciplinary Committee, Anti Ragging Committee, Sports Cultural Committee, Hostel Mess Committee, Students Welfare Committee, Bathukamma Committee, Placement Committee, Extra Curricular Activities Committee, etc in which Students are members. These Committees help the Administration in the Smooth conduct of Academic, Curricular, Co-Curricular and Extra Curricular Activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

> The University has a Registered Alumni Association. The University Administration constituted Committee of Alumni Association to take care of Alumni Association Activities.

5.4.2 – No. of registered Alumni:

> **No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

> **No Data Entered/Not Applicable !!!**

5.4.4 – Meetings/activities organized by Alumni Association :

> **No Data Entered/Not Applicable !!!**

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1. The University has decentralised the Administration to the Departments and the Colleges. 2. The University takes decisions through its various constituted Committees in which Teaching Staff, Non-Teaching Staff and Students are members.

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Partial**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission Procedures include the conduct of the entrance examination (Common Post Graduation Entrance Test) for the eligible candidates (State Level) for the Post Graduate Courses. The student is given admission on merit cum reservation basis. Degree Online Services, Telangana completes the admission Procedures for the admission into various Under Graduate Courses in the Telangana State. The University adheres to all the Reservation policies as given by State/Central Government and UGC guidelines.
Library, ICT and Physical Infrastructure / Instrumentation	The Library is a Repository, (store of documents, books, Journals, Magazines, News Papers) and is a bridge for the knowledge of the past present and future. It is the centre for the achievement of the University's Vision and Mission i.e., creation and dissemination of the Knowledge. Hence our Library is Centrally located in the Campus. Our Library has a collection of about 45,000 Text and Reference Books and has subscription to about 60

	Journals. The Library is physically open for 12 hours on all the days. The Library is completely computerized and library services are provided with automated library integrated information services system (SOUL 2.0). Further the students and teachers are given free internet access in the library for browsing and taking material from different websites.
Curriculum Development	The Curriculum Development Activity is one of the pillars for the very existence of the University. Curriculum Development is taken care by constituted Board of Studies for Under Graduate and Post Graduate Courses. The Teachers of the Department, Subject Experts, Experts from Industry, Research Institutes and Students will be the members. The Board of Studies shall have the power to make the recommendations to the Academic Senate, through the Faculty, the requirement for any courses of study and scheme of Examinations, in the concerned subject under its jurisdiction. The BOS will meet regularly to confirm that the Curriculum designed and Developed has the relevance to the local, national, regional and global developmental needs, and to verify that it is reflected in the Programme Outcomes. For all its UG Courses the Syllabus is revised in the year 2019-20.
Teaching and Learning	Mahatma Gandhi University is fulfilling its responsibility of being a catalyst through facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process, particularly for the First Generation learners from Rural Areas. The teaching methods include Chalk Talk, through ICT, Practical Orientation, Field Visits, Project Work, Experimental Learning, Participative Learning, Group Discussions, Blended learning strategies, Case Studies and Peer Learning. The Teaching is done in bilingual model i.e., English Vernacular language, Telugu.
Examination and Evaluation	The University has a good evaluation system. The students are continuously assessed for their strengths through

	close observation by the teacher, the oral presentations, Seminars, Literary Competitions, Internal Examinations, Semester End Examinations, Practical Examinations, Field Work, Project Work etc. The Examination Branch is now fully automated, i.e, 100 per cent automation of entire division implementation of Examination Management System(EMS). The Photo Copy of the Answer Script will be given to the Student with a charge of fee if student has any disagreement with the credits awarded. The University into MoU with the National Academic Depository for depositing of Digital Certificates for online verification for the genuinity of the certificate issued by the University.
Research and Development	The Teachers are self motivated and supported by the University Administration for taking up Research Activities. They are abreast with the developments in their area of knowledge. The teachers are involved in the serious research, have research publications, regularly attend Professional Development Programme, Organise National and International Seminars and have authored many Books / Chapters. They are recipient of awards / rewards for their academic contributions. Many teachers have successfully guided / guiding the Research Scholars.
Human Resource Management	Our University is Public University funded by State Government. The Institution abides by all the rules and regulations and has an effective and efficient functioning system as visible from its policies, administrative setup, appointment, service rules, procedures, Performance Appraisal System, Promotional Avenues and effective welfare measures for teaching and non-teaching staff. The University presently is functioning with the support of about 120 Teaching Staff and 150 Support staff. There are employees working in the sanctioned posts (Regular), on Contract Basis, Part-time and Outsourcing basis (State Government Policy). There is a shortage of manpower and the University.
Industry Interaction / Collaboration	The Academia-Industry interface and collaboration is an inevitable activity. The Board of Studies of the

Department has the industry representation. The students are taken to the industry for getting an understanding about its functioning in their field/industrial visits. The students work for the industry in their internships / Project Work. The eminent personalities from the industry are frequently invited for delivering extension lectures and as resource persons for sharing their rich experiences and insights. The University has many functional MoUs with various Organisations/Corporates.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The University is partially implementing the e-governance in the Planning Development - e-tendering, e-procurement, online/Bank Payments etc.
Administration	Planning to implement e-governance
Finance and Accounts	Planning to implement e-governance
Student Admission and Support	Complete Online
Examination	Fully Automated

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has in place Internal and External Financial Audits. Every Financial Requirement has to seek the permission of the drawing officer and the Registrar. Then it is forwarded to Pre-Audit Section for thorough verification. Each Drawing Officer has an approval limit and if the financial requirement exceeds the given limit it has to be referred to the next authority. The Final approvals are to be sought from the Executive Council, Budget Approvals. The Internal Audits are a must. The external audits - State Level and CAG are conducted at regular intervals. The University is required to submit reports to the Government of Telangana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.4.3 – Total corpus fund generated

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	University Administration
Administrative	Yes	ISO	Yes	University Administration

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University encourages and motivates the affiliated Colleges for applying for the Autonomy and extends requisite support.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University is planning start a Parent-Teacher Association

6.5.4 – Development programmes for support staff (at least three)

1. Deputing the staff to the Training Programmes 2. Conducting the Training Programmes at the University Level 3. Deputing the staff for the Courses in the Administrative Staff College of India, Hyderabad

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Additions to Infrastructure 2. 100 per cent Automation of the Examination Branch 3. Entered into MoUs with various Organisations

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Gender Equity	11/03/2020	11/03/2020	200	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy - 5 KV Plant, Planning to establish 200 KV Plant

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Scribes for examination	Yes	15
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbooks	01/06/2019	Handbooks inclusive of code of of conduct are distributed to every individual student who takes admission

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Subject on Human Values Ethics	01/01/2020	30/04/2020	700

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mega Plantations in the University Campus Outside 2. Rain Water Harvesting Pits Water Pond 3. Installation of Solar Power Units 4. Installation of Vermicompost Unit 5. Implementation of Plastic Free Campus Policy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Working towards overall Personality Development of the Students 2. Implementation of Green Initiatives

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.mguniversity.ac.in/home.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahatma Gandhi University, situated at Yellareddygudem, a rural area, is fulfilling its responsibility of a catalyst through facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process, particularly for the First generation learners from Rural areas. Apart from the Curriculum teaching the University implements skill enhancement programmes for filling the gap in the programme outcomes and the industry requirements. The University also conducts the sports and cultural activities for contributing towards the overall personality development of the students. Health is Wealth, hence University gives only nutritious food (Balanced Diet) to the Hostel inmates. For the mental Health, (Emotional, Psychological and Social Well-being) the University is implementing the Mentoring Programme. The Mentor Teacher closely associates with mentee (Student) throughout their stay in the Campus. Even after the completion of their Study from the Campus their progression is monitored. The University is

planning to start a full-fledged counseling centre for further helping the students. The Teachers are encouraged and motivated to keep abreast with the developments in their area of knowledge. The teachers are involved in the serious research, have research publications, regularly attend professional development programmes, organize national and international seminars and authored many Books/Chapters. Many teachers have successfully guided / guiding the research scholars. They are recipient of awards / rewards for their contributions. The University has a good evaluation system. The students are continuously assessed for their strengths through close observation by their teachers, the oral presentations, seminars, literary competitions, Internal Examinations, Semester End Examinations, Practical Examinations, Field Work, Project Work etc. The University has an active Placement Cell, has entered into MoUs with various Companies and organizes Campus Recruitment drives at regular intervals. The University is well aware of its Institutional Social Responsibility. Hence our Organisation implements the Green Initiatives rigorously. It has already planted 1,50,000 Saplings in the University. Every year, through its NSS Office, carries out the plantation programmes. Programmes of awareness on Water Conservation, Water recycling, improving Ground Water tables, digging of Rain Water Harvesting pits, water ponds are implemented. The University already has a 5KV Solar Power Unit and is planning to implement 200 KV Solar Power Generation unit to meet its energy needs. The University is already implementing a Plastic free campus policy. As a part of dry wet waste management we have started a vermicompost unit and have plans to expand it. The students are the front line warriors for the implementation of the green initiatives, thus transforming them into responsible citizens. The University is the recipient of the State National Level awards for its extension activities. The University has well versed policy for the Human Resources – Recruitment, Service Rules, Performance Appraisal, Promotions and welfare schemes.

Provide the weblink of the institution
https://www.mguniversity.ac.in/home.php

8.Future Plans of Actions for Next Academic Year

1. Starting of New Courses - MA Telugu, MA History Tourism, MA Development Studies, MSc Botany, MEd 2. Establishment of Counselling Centre - SAHAYAM, MGU 3. Entering into Few more MoUs 4. Starting of Section 8 Company for tapping CSR funds from Corporates for University Growth and Development 5. Green Initiative - Wheeling to Grid 6. Growing Botanical Garden on the Campus 7. Starting an Entrepreneurial Cell 8. Establishment of Incubation Centre 9. Establishment of 100 per cent E-Governance 10. Further Automation of Library and subscription for e-library resources 11. Establishment of E-Class rooms 12. Creation of e-Content Development facilities like Media Centre, Audio Visual Centre, Lecture Capturing System, Mixing equipments and software for editing 13. Strengthening the Competitive Cell 14. Framing of Policy on Institutional Funding for Research